



# PLAN AN AWESOME FIELD TRIP TO MANDARIN MUSEUM!

Guided tours and activities throughout Walter Jones Historical Park & the Museum align with Kindergarten through 5th grade Florida State Standards, Benchmarks, and Access Points.



## ALL NEW EXHIBITS!

- ✓ *Always the River*
- ✓ *Maple Leaf Shipwreck*
- ✓ *The Untold Story of Black Mandarin*
- ✓ *Visual Arts Exhibits*



## WALTER JONES HISTORICAL PARK

- ✓ *1898 Schoolhouse for African American Children*
- ✓ *1875 Farmhouse*
- ✓ *Boardwalk along the St. Johns River*
- ✓ *Picnic with your packed lunch on the grounds*



## BUTTERFLY & VEGETABLE GARDENS

- ✓ Hear from Duval County Master Gardeners
- ✓ Life cycle of butterflies
- ✓ Interdependence of plants & pollinators
- ✓ Native plants and vegetables

**\$7.00** / Students & Chaperones

**FREE** / Teachers

**AVAILABLE** / Tuesday - Friday

**EMAIL TODAY TO SCHEDULE YOURS!**

*Mandarin Museum*  
& HISTORICAL SOCIETY

(904) 268-0784

[www.mandarinmuseum.org](http://www.mandarinmuseum.org)

11964 Mandarin Rd., Jacksonville, FL 32223

[director@mandarinmuseum.org](mailto:director@mandarinmuseum.org)

Dear Educator,

**Mandarin Museum is now scheduling field trips for the 2024-2025 school year!** Our field trip program is designed around Florida State Standards for Social Studies, Science, and Visual Arts. We tailor each experience for every grade level, Kindergarten through 5th grade.

Our specially trained volunteer tour guides will take students throughout the Museum & Walter Jones Historical Park. Along the way, they will learn - in an age-accessible manner - about Florida's past, including the Pre-Columbian period when the Timucua Indians called Northeast Florida home, the Colonial and Statehood years, the U.S. Civil War, Emancipation & Reconstruction, 19th and 20th century industries, and more!

Children and chaperones are broken into groups and rotate through some or all of the following learning centers: Museum exhibits, the 1898 Schoolhouse for African American Children, the 1875 Farmhouse, the 1876 Barn, the Butterfly and/or Vegetable Gardens, and the Boardwalk.

Field trips last approximately 1.5 to 2 hours. Suggested arrival time is 10:30 am, but can be scheduled earlier or later. Following the program, students, teachers, and chaperones are welcome to picnic in Walter Jones Historical Park with their packed lunches.

Field trips are available Tuesday - Friday. Students and chaperones are \$7, teachers are free. **Title 1 Schools enjoy FREE admission for all students thanks to a generous donation from the John Wood Group.**

Schedule your field trip today by emailing **[director@mandarinmuseum.org](mailto:director@mandarinmuseum.org)**!

**About Mandarin Museum & Walter Jones Historical Park:** Mandarin Museum is located in Walter Jones Historical Park, a 10-acre City of Jacksonville Park along the St. Johns River. Paved pathways wind through Mandarin's signature oak canopy, leading students to historic buildings and the riverfront. U.S. and Florida history comes to life through local stories. The park's nature and open spaces invite children to explore learning beyond the classroom. Gardens teem with life as hummingbirds, butterflies, vegetables, and blooms demonstrate our relationship to the environment.

Mandarin Museum & Historical Society is a nonprofit organization funded in part through a grant from the Cultural Council of Greater Jacksonville and the City of Jacksonville.



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## 4th Grade Florida State Standards at Mandarin Museum

### Social Studies

#### SS.4.A – American History

- SS.4.A.1 – Historical Inquiry and Analysis
  - SS.4.A.1.1 – Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.
    - **Learning Center:** Museum Exhibits & Historic Buildings
    - Artifacts, photographs, letters, paintings, and other documents and what they tell us about the past
- SS.4.A.2 – Pre-Columbian Florida
  - SS.4.A.2.1 – Compare Native American tribes in Florida
    - **Learning Center:** Museum Exhibits
    - Permanent exhibit features the Timucua of Florida and South Georgia, their geographic locations, and lifeways
- SS.4.A.3 – Exploration and Settlement of Florida
  - SS.4.A.3.2 - Describe the causes and effects of European colonization on the Native American tribes of Florida
    - **Learning Center:** Museum Exhibits and Historic Buildings
    - Permanent exhibit discusses European settlement, Seminole Wars, American expansion into Florida, and removal on Native tribes
- SS.4.A.4 - Growth of Florida
  - SS.4.A.4.1 - Explain the effects of technological advances on Florida
  - SS.4.A.4.2 - Describe pioneer life in Florida
    - **Learning Center:** Museum Exhibits and Historic Buildings
    - Exhibits on Steamships of the St. Johns River and the Maple Leaf Shipwreck demonstrate the steamboat's centrality to transportation and communication as U.S. citizens began to settle Florida in larger numbers in the 1800s
    - The 1875 Webb-Jones Farmhouse and 1876 Barn show how settlement and industry developed along the St. Johns River as settlers relied upon steamboats and other vessels for supplies, transportation, and communication
- SS.4.A.5 - Crisis of the Union: Civil War and Reconstruction in Florida
  - SS.4.A.5.1 - Describe Florida's involvement in the Civil War
  - SS.4.A.5.2 - Summarize the challenges Floridians faced during Reconstruction
    - **Learning Center:** Museum Exhibits and Historic Buildings (1898 Schoolhouse)
    - Exhibits *The Untold Story of Black Mandarin*, *The Maple Leaf Shipwreck*, and *Harriet Beecher Stowe* give insight into Florida as a slave state, Union and Confederate conflict in Florida, the Black experience during Reconstruction, and Florida's economic recovery following the U.S. Civil War

#### SS.4.AA - African American History

- SS.4.AA.1 - Positive influences and contributions by African Americans
  - **Learning Center:** Museum Exhibits and the 1898 St. Joseph's Schoolhouse for African American Children
  - Exhibits *The Untold Story of Black Mandarin* and the *Maple Leaf Shipwreck* tell the stories of African American resilience, contributions, and influence from the colonial era to the present day.
  - The 1898 St. Joseph's Schoolhouse for African American Children gives insight into Black education in the 19th century

### Science

#### SC.4.L – Life Science

- SC.4.L.16 – Heredity and Reproduction
  - SC.4.L.16.1 Identify processes of sexual reproduction in flowering plants, including pollination, fertilization (seed production, seed dispersal, and germination)
    - **Learning Center:** Museum Gardens and Boardwalk
    - Biology of plants, a plant's life, pollinators and pollination
- SC.4.L.17 - Interdependence
  - SC.4.L.17.4 Recognize ways plants and animals, including humans, can impact the environment
    - **Learning Center:** Museum Gardens and Boardwalk

**4th Grade Florida State Standards at Mandarin Museum (continued)**

**Visual Art**

VA.4.C – Critical Thinking and Reflection

- VA.4.C.1 – Cognition and reflection are required to appreciate, interpret, and create with artistic intent
  - VA.4.C.1.2 – Describe observations and apply prior knowledge to interpret visual information and reflect on works of art
- VA.4.C.3
  - VA.4.C.3.1 – Use accurate art vocabulary when analyzing works of art
    - **Learning Center:** Museum Gallery

VA.4.H – Historical and Global Connections

- VA.4.H.1 – Through study in the arts, we learn about and honor others and the worlds in which they live(d).
  - VA.4.H.1.1 - Identify historical and cultural influences that have inspired artists to produce works of art
  - VA.4.H.1.2 - Identify suitable behavior as a member of an art audience
  - VA.4.H.1.3 - Describe artworks that honor and are reflective of particular individuals, groups, events, and/or cultures
  - VA.4.H.1.4 - Identify and practice ways of showing respect for one's own and others' personal works of art
    - **Learning Center:** Museum Gallery